

YEAR 11 SCIENCE

'INSPIRING YOUNG SCIENTISTS OF THE FUTURES, ATOM BY ATOM'

Science surrounds us. It is everywhere in our daily lives - all day, every day! We want Science to inspire students to explore the world around them and recognise and understand this. We aim to excite and enrich with the practical applications of the subject, teaching students that doing science develops our ability to ask questions, collect information, organise and test our ideas, problem-solve and apply what we learn.

Science is a platform for building confidence, developing communication skills, and making sense of the world around us.

	Autumn		Spring		Summer	
B	Evolution	Ecology	Ecology	Consolidation	Revision	Revision
C	Chemical analysis	Chemistry of the atmosphere	Using resources			
P	Magnets and electromagnets, transformers	Space physics				

Science homework is an integral part of each students learning journey. Therefore the Science department will issue regular homework.

The homework set is designed to:

- Consolidate learning
- Allow further research on subjects
- Develop and practise essential scientific skills
- Provide extra challenge and support for students

Students will be set two pieces of homework per week. One piece will be based on the current learning and the second homework will be a piece of recall work to consolidate previous topic and aid revision. Students studying separate sciences will receive three pieces of homework per week but of a shorter duration.

Homework is not expected to be completed in isolation and we actively encourage parents or any other person to help and support students while completing the tasks set. If a student is having difficulty completing homework they must bring this to the attention of their class teacher who will arrange a time suitable to go over any problem areas.

Unit	Learning Objectives/Outcomes
Evolution	<ul style="list-style-type: none"> • Describe evolution • Natural selection • Variation • Speciation (Biology only) • Selective breeding • Genetic engineering • Cloning (Biology only) • Theory of evolution (Biology only) • Understanding of genetics (Biology only) • Evidence for evolution • Fossils • Extinction • Resistant bacteria • Classification of living organisms
Ecology	<ul style="list-style-type: none"> • Adaptations / interdependence / competition • Communities • Abiotic factors • Biotic factors • Adaptations • Organisms in an ecosystem • Carbon cycle • Decomposition (Biology only) • Impact of environmental change (Biology only) • Biodiversity • Waste management • Land use • Deforestation • Global warming • Maintaining biodiversity • Food production / farming / sustainability
Chemical analysis	<ul style="list-style-type: none"> • Pure substances • Chromatography • Identification of common gases

	<ul style="list-style-type: none"> • Flame tests • Metal hydroxides / carbonates / halides / sulfates • Instrumental methods
Chemistry of the atmosphere	<ul style="list-style-type: none"> • Gases in the atmosphere • The earth's early atmosphere • Changes in the earth's atmosphere • Greenhouse gases • Human impact on the environment / atmosphere • Climate change • Carbon footprint • Atmospheric pollutants from fuels
Using resources	<ul style="list-style-type: none"> • Earth's resources • Water / water treatment • Extracting metals • Recycling • Haber process • Production and uses of NPK fertilisers
Magnets and electromagnets	<ul style="list-style-type: none"> • Poles of a magnets • Magnetic fields • Electromagnets • Flemings left hand rule (HT) • Electric motors (HT) • Loudspeaker (HT) • Induced potential (HT) • Uses of generator effect (HT) • Microphones (HT) • Transformers (HT)
Space physics	<ul style="list-style-type: none"> • Solar system • Life cycle of a star • Natural and artificial satellites • Red shift