

YEAR 8 RELIGIOUS EDUCATION

RELIGIOUS EDUCATION. IT'S MORE RELEVANT THAN YOU THINK

What is the meaning of life?

Why are we here?

Is there a higher power?

Throughout the millennia of human experience, religion has expressed the deepest questions human beings can ask, and it holds a central place in the lives of all civilisations and cultures.

Religious Studies at Byrchall aims to provide children with both a strong respect for faiths and cultures beyond Christianity and an understanding of the world around us.

Posing challenging questions, we aim to encourage students to reflect their own values and the values of others. In an increasingly material and technological world, that creates barriers between human interaction, we seek to connect young people spiritually, morally and culturally to the world around them.

We seek to engender a righteous sense of respect and tolerance for others, questioning assumptions, challenging casual prejudice and seeking answers to the questions that will confront them as citizens in modern Britain.

AUTUMN	SPRING	SUMMER
Study of Eastern Religions (Sikhism, Buddhism and Hinduism)	What does it mean to be a Muslim?	How do Christians respond to moral issues and ultimate questions?

Regular homework is an integral part of learning. Tasks set will help students to consolidate, develop or broaden their learning. It also helps students to become confident and independent learners, which will help them throughout their time at school and in adult life.

- Students are to be set homework in accordance to the whole school policy requirements.
- Each module has a range of homework tasks set via the homework menu. Students are expected to complete regular homeworks of their choice from the menu. Tasks are differentiated by ability. At the end of a module, students bring completed homeworks into school for checking and marking. Pre-assessment homework will allow students to revise for summative assessments.
- Homework set must be recorded by the teacher on the school's Edulink One app. When menu tasks are set as homework, they will be entered on the app and in students' homework diaries each week.

UNIT	DURATION (LESSONS)	LEARNING OBJECTIVES/OUTCOMES
Study of Eastern Religions (Sikhism, Buddhism and Hinduism)	17	<ul style="list-style-type: none"> • Founders-Guru Nanak • The 5 Ks • The importance of the Guru Granth Sahib • Charity and Community - The role of the Gurdwara • Seva • Key beliefs and teachings • Introduction to Hinduism • Belief on Brahman • Polytheism - Gods and Goddesses • How do Hindus worship? • The afterlife - reincarnation • The caste system today • Hinduism in modern Britain - charity and compassion • How similar are Hindu and Buddhist beliefs? • Worship and symbols • Buddhist beliefs. The 4 Noble Truths and the 8 Fold Path • The search for enlightenment - meditation
What does it mean to be a Muslim?	9	<ul style="list-style-type: none"> • The origins of Islam • The 5 Pillars • Salah and Wudu • Zakat and charity • Ramadan • The importance of Hajj • Sources of authority - The Qur'an • The mosque as a community hub • Islam in Modern Britain
How do Christians respond to moral issues and ultimate questions?	10	<ul style="list-style-type: none"> • What are moral issues? • Is war ever right? • Is capital punishment ever justified? • Is cheating in sport acceptable? • How precious is life? • Should animals have rights? • What are ultimate questions? • Is God real? • Is there an afterlife? • Will the world end?