

YEAR 7 SPANISH

WE AIM TO CREATE LIFELONG LINGUISTS WHO THRIVE IN THE 21ST CENTURY

This will be achieved through provoking students' curiosity and appreciation of wider cultures, producing aspirational and independent linguists who achieve their potential, fostering the enjoyment of language learning and engendering pride in successful linguistic acquisition and by providing a diverse, challenging and inspirational diet of languages appropriate to the individual needs of all.

AUTUMN		SPRING		SUMMER	
Welcome	Free time	School	Friends and family	My city	Talent

In year 7, students will receive homework once a week. Homework will be vocabulary learning and/or grammar related. It will also include a variety of different exercises and tasks to support their learning.

This homework is designed to help improve their understanding and application of key grammar points. Also, pupils will practice writing in prose, reading comprehension and listening skills.

UNIT	DURATION (LESSONS)	LEARNING OBJECTIVES/OUTCOMES
Welcome	14	<ul style="list-style-type: none">• Conjugate verbs in the present tense• Use adjectival agreements correctly• Recognise numbers• Form negative sentences• Recognise questioning words• Using the verb TENER• Cover all four skills; listening, speaking, reading and writing

Free time	14	<ul style="list-style-type: none"> • Using regular ER, AR and IR verbs • Using the verb JUGAR • Using the verb HACER • Using the negative form • Revisit sequencers, intensifiers and time phrases • Give opinions and justifications • Discussing pastimes and free time activities • Using the future tense • Using CUANDO • Using question words
School	12	<ul style="list-style-type: none"> • Recognise days of the week in Spanish • Be able to give opinion phrases • Using AR verbs with third person pronouns • Using me gusta(n) + el/la/los/las • Using the words for 'a', 'some' and 'the' • Using prediction as a listening strategy • Conjugate ER/IR modal verbs • Re-visit adjectival agreements • Use qualifiers • Be able to say what we like and don't like using Gustar. • Identify masculine and feminine nouns • Be able to form the future and conditional tenses • Give descriptions • Conditional tense in 1st person • Cover all four skills; listening, speaking, reading and writing
Friends and family	10	<ul style="list-style-type: none"> • Talk about members of the family using the verb TENER • Use possessive pronouns • Using the verb SER • Using verbs in the third person • Re-visit adjectival agreements • Making nouns plural • Be able to give physical descriptions • Using the verb ESTAR • Describing personalities • Form questions using Spanish questioning words • Look at the placement of adjectives within sentences • Look at infinitive phrases using gustar + infinitive • Cover all four skills; listening, speaking, reading and writing.

My city	10	<ul style="list-style-type: none"> • Describing your town and local area • Use of the modal form to say what you can do and what you want to do • Using 'a', 'some' and 'many' in Spanish • Using the verb IR • Using the verb QUERER • Making weekend plans • Revisiting the future tense • Using two tenses together • Giving directions • Transport
Talent	14	<ul style="list-style-type: none"> • Describing your talent and the talent of others • Using the verbs 'Hacer', 'Cantar', 'Jugar', 'Tocar' • Describing your future plans • Talking about future jobs • Using the conditional tense