

French

We aim to create lifelong linguists who thrive in the 21st century

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring	Summer	
Les projets d'avenir (Future plans)	Pour un meilleur monde (A better world)	Qui suis-je? (Family)	Le temps de loisirs (Free time)	Jours ordinaires, jours de fête (Festivals and traditions)

Homework in Y9 comes in a variety of forms:

- Vocabulary learning
- Tasks to complete on Active Learn system/Memorise as instructed in class
- Revision for speaking assessments in the form of role plays, photo cards and general conversation questions
- Extended and creative writing tasks
- Additional grammar exercise

Unit	Learning Objectives/Outcomes
Les Projets D'avenir Future Plans	<ul style="list-style-type: none"> • To describe how you earn your pocket money and what you spend it on • Using pouvoir and devoir in the present tense • Using the future tense • Describing what you want to do in the future • Talking about what life will be like in the future • Discussing famous inventors • Combining tenses
Un meilleur monde A better world	<ul style="list-style-type: none"> • Describing a photo using the present tense • Talking about dietary choices using comparatives • Using the superlative to describe animals • Using the conditional and the present to talk about changing the world • Talking about reducing plastic and the environment • Talking about what we must do to improve our world
Qui suis-je? - Family	<ul style="list-style-type: none"> • Using present tense • To be able to describe someone physically and in terms of their character • Using 'pour + infinitive

	<ul style="list-style-type: none"> • To be able to discuss the uses and impact of social media • Using the present continuous tense • To be able to discuss reading preferences • To be able to use a range of relationship verbs.
Le temps de loisirs Free time	<ul style="list-style-type: none"> • To be able to discuss free time activities • Using stem-changing verbs • To be able to discuss television and film • Using adjectives of nationality • To be able to discuss sports • Using the imperfect tense to describe past sporting events • To be able to discuss current sporting events • Using the perfect tense • To be able to discuss live events • To be able to combine 3 tenses.
Jours ordinaires, jours de fête. Festivals and traditions	<ul style="list-style-type: none"> • Using reflexive verbs • Using the passive • To be able to talk about food • To be able to discuss festivals • Using alternatives to the passive • Using reflexive verbs in the perfect tense • Using absolute superlatives • Using irregular verbs in the perfect tense • To be able to order food in a restaurant and make a complaint • Using expressions followed by an infinitive • To be able to describe a music festival

